2019
2020

IISE ANNUAL REPORT

PREPARED BY

INSTITUTE FOR INTERNATIONAL STUDIES IN EDUCATION



SCHOOL OF EDUCATION
UNIVERSITY OF PITTSBURGH

Director's Notes: Turning the Page: IISE's Legacy 2021

It hasn't been an easy couple of years. The IISE office will soon have been moved six times, including the move home. We're good at it. Also, we weren't on the lookout for a pandemic. For these and many other reasons, we have worked harder to remind ourselves and others of our shared humanity.

Over the last fifty years, IISE's affiliated faculty across the School of Education (SOE) have consistently confronted complex and contested issues related to education and economic and social development, as well as social cohesion and the educational experience. Today is no exception. We need to talk. We need to act.

Initially, IISE tracked major transitions in education internationally. Faculty members primarily helped design national systems and policies during the late 1900s. The Internet, however, now allows us to decentralize our focus by bridging, both locally and globally, personal experiences, professional perspectives, institutional partnerships, and engaged alumni networks.

Until recently, international and domestic education have been two separate fields. Today, however, many colleagues regularly bridge both. This is exciting.

Looking forward, we are designing an innovative, multimedia journal for those who could benefit from both academic research and professional experience. These professionals may not have time to read academic journals, or to discover experts who can help them. We believe better access to "competitive diversity" is essential to managing our heightened uncertainty.



MAUREEN W. MCCLURE
DIRECTOR, IISE

August 01, 2020





Associate Director's Message for 2020

It is exciting to make IISE a hub of transformation and uplift where we break down silos and bring people together around pressing global themes. All those with international interests, no matter their country of origin or prior background, are welcome to join our events, research and publishing, and lifetime career networks. As a resource center, we propel policy and publishing work so that it reaches a wider audience.

I have particularly invested time in creating and sustaining innovative opportunities for our colleagues and students to engage in applied scholarship and joint policymaking around the world. This year I have established internships for our students with: schools and NGOs in Uganda through our joint partnership with the Graduate School of Public and International Affairs; schools and service-learning leadership programs in the Sacred Valley of Peru where we had sustained grassroots programs for a decade; a Mayan community center and a museum in the Yucatan; professional internships in social justice education through our German partners; and place-based education and community school in the Khasi Hills of India.

As our website continues to grow in its new format, I look forward to connecting even more people to diverse ways to bridge the local and the global in their classrooms, travel, research, publications, internships, and collegial networks. Across the whole SOE and with our Pitt colleagues, IISE supports welcoming and creative new ways of deeply engaging in meaningful work together. I look forward to seeing you again in person when we all return to Posvar Hall.



MAUREEN K. PORTER
ASSOCIATE DIRECTOR, IISE

August 01, 2020

EXECUTIVE SUMMARY

Commitment to Diversity

On January 24, 2020, IISE received the *Pitt Career Center Employer Diversity Recognition Award* for embracing diversity in the workplace. The award was unusual, in that IISE was nominated for this distinction by two different staff members independently.

Engaged Public Scholarship Modeling Collaboration

Professors Maureen W. McClure and Maureen K. Porter were invited to deliver the keynote lecture on "*Glocalisation*" at the Catholic University of Applied Sciences of North Rhine (KatHO). The lecture, "*Local Meets Global: Converging and Diverging Trends in Glocalisation*," celebrated international partnership bridges between education and social justice work. Our fifth-year partner is the Katholische Hochschule für Sozial Arbeit in Cologne.

Bold Leadership Initiatives Transforming Schools and Communities

IISE worked with units across the University Center for International Studies (UCIS) to leverage, both internally and externally, three scholarships for SOE students valued at $140,000 for 2020-21 **(p. 7)**.

IISE's Encouragement Card project, designed to support colleagues in Pittsburgh's sister city, Wuhan, in the early winter, continued as COVID-19 became a global pandemic **(p. 11)**.

IISE designed a new website, given growing security concerns, the need for a more friendly interface, and a desire to reach even wider audiences at this critical time **(p. 9)**.

IISE is bridging the local and the global.

Professional Networks and Partnerships Extending Impact Worldwide

IISE's engaged International Alumni Network now has over 100 members from around the world **(p. 6)**.

Active international university partnerships this year included higher education institutions in Colombia, Indonesia, Pakistan, and China **(p. 8)**.

With support from the Diplomacy Lab at the U.S. Department of State, IISE created an annotated e-library on innovation and entrepreneurship for the U.S. Embassy in Athens **(p. 9)**.

IISE faculty and students participated in a joint Orientation to Education, Gender, and Sustainable Development in Africa program.

IISE supported the establishment of the Office of Executive Director (OED) for the Comparative International Education Society (CIES) in the SOE.

We bring together professionals to impact policy and praxis.

Inclusive Support for International Students in a Welcoming, Anti-Racist Community

IISE helped 22 visiting scholars find faculty counterparts and complete application and visa requirements, and provided both workspaces and access to other university resources. Some of our visiting scholars were unable to return home as planned, so we also provided a critical home community of welcome and support during a time when racist and anti-international harassment has been growing in the U.S. **(p. 13)**.

Visiting scholars conducted symposia at the end of their stays. **(p. 20)**.

IISE also provided academic mentoring and social support through an expanded and robust Brown Bag series during the academic year, which, given current conditions, continued into the summer term **(p. 20)**.

Based on his dissertation, "From Expectations to Reality: Examining International Students' Perception of Support Services at the University of Pittsburgh," Dr. Tchetchet Digbohou recommended SOE and Pitt staff address relationship issues such as social isolation **(p. 22)**.

To highlight local and global connections, IISE highlighted an *"Anyone Can Be International"* Initiative:

- Greatly expanded Lunar New Year Celebration with record attendance, and showed how important this festival is across the Pitt and CMU communities (p. 11).
- Advocated on SOE committees for assessing and addressing international student needs.

IISE worked with the three newly established Engagement Coordinators across UCIS who work with their colleagues to coordinate programming, outreach, language, and international education for educators, students, and community members at K-12 and higher education institutions, as well as external community organizations, such as Bright Kids, Uganda.

Planning Under Conditions of Heightened Uncertainty

In addition to continuing activities, next year's initiatives include discussions about a joint project with the Global Studies Center in UCIS to conduct open conversations about the future of higher education transnationally **(p. 27)**.

IISE plans to create an open access online, multimedia journal where practitioners work on problems locally and can share them with each other globally **(p. 27)**.

The third initiative is the design of a professional development credential based on resource-informed planning. It will be designed to address the problems of planning under conditions of heightened uncertainty and system shock **(p. 27)**.



WHAT WE HAVE ACCOMPLISHED

201

- IISE International Alumni Network
- Cross-campus Cooperation
- Institutional Partnerships
- Diplomacy Lab Project
- Media Innovation
- The Encouragement Project
- Visiting Scholars Program
- Academic Events
- Social and Cultural Events

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IISE INTERNATIONAL ALUMNI NETWORK

IISE continues building on Pitt's legacy in comparative, international, and educational development.

The **IISE International Alumni Network** identifies, engages, recognizes accomplishments, and explores opportunities to serve and collaborate with Pitt international education alumni, for instance, by working together on mentoring current students and on training and professional development programs. All SOE alumni can be members of the Network.

Currently, **over 100 alumni and former faculty members from around the world** belong to the Network. IISE maintains communication through social media and the SOE's Director of Marketing and Communications.

After reviewing past and current achievements of faculty, students, and alumni, IISE is creating inventories of dissertations and other publications that feature Pitt's schools of thought in **international education**.

This year, for the **Comparative and International Education Society's (CIES)** annual conference, IISE organized a panel on current developments regarding Pitt's legacy in international education. While the CIES Conference was postponed due to the pandemic, we hope to convene this panel of IISE staff, students, faculty, and alumni when the conference is rescheduled for 2021.



CROSS-CAMPUS COOPERATION

Jennifer Ponce Cari. Latin American and the Caribbean (LAC) Studies Scholarship (of ~$40,000); Fulbright (Stipend of ~$20,000), SOE (Fees of $950 per year) for one student from the LAC region to pursue doctoral program in CIE, starting in Fall 2020 (Total ~$60,000).

IISE worked with UCIS to leverage three scholarships for SOE students valued at $140,000.

Mercy Jematia. First Heinz International Fellowship Award in the School of Education, for 2 years, with African Studies (½ tuition ~$20,000) and Global Studies (~$20,000 Stipend); and SOE (½ tuition) for a student from a low resources country. Mercy is a minority language student coming from Kenya to pursue a two-year master's degree at the University of Pittsburgh (started Fall 2019) (Total ~$40,000).

Tong Ru. Asian Studies Scholarship (tuition remission of ~$40,000), CIES contribution of $4,000; SOE/IISE – ~$4,000 (bridge funding) for a top-ranked researcher in the economics of education in rural areas, to pursue a doctorate in Comparative and International Education (CIE); starting in Fall 2020 (if possible) (Total ~$44,000).



IISE participated in *a joint Orientation to Education, Gender, and Sustainable Development in Africa program* around greater Entebbe, Uganda with Dr. Lou Picard (Pitt) and Victoria Nalongo Namusisi of Bright Kids Uganda.

IISE partnered with African Studies to submit a *new Fulbright Hays Group Project Abroad*. This project expands on FH-GPA in Ethiopia, taking lessons to new sites in Uganda and Kenya.

FH-GPA recently fortified its relationship with the Pittsburgh Public Schools through the novel 2019 Teach Africa event.



INSTITUTIONAL PARTNERSHIPS

With agreement by all parties, IISE works with **UCIS's Global Partnership and Partner Engagement Office** to assist in the writing, signing, and implementation of partnerships.

In 2019, the University of Pittsburgh, through UCIS, and **Cordoba University (Unicórdoba) in Colombia** signed a second Memorandum of Understanding (MOU). This allowed planning to begin with the School of Education.

This partnership started with planning a **collaboration for a newly created master's degree in English Teaching at Unicórdoba**. With agreement from the School of Education, students from that program would travel to Pittsburgh in the summer of 2021 to participate in international seminars on qualitative research and writing for publication. Pitt alum and **member of the IISE Alumni Network, José David Herazo**, is the director of the master's program at Unicórdoba.

IISE serves as a facilitator between Pitt's SOE and institutions abroad seeking to create partnerships and work in collaboration.

Also, in early 2020, IISE started to explore the possibility of signing **an MOU with the Arid Agriculture University Rawalpindi from Pakistan (AAUR)**. It was initiated by a former visiting scholar and member of the **IISE Alumni Network, Mehwish Jabeen**. An initial collaboration took place when some IISE alumni were asked to serve as external doctoral dissertation reviewers at AAUR.

IISE is also exploring the signing of a **second MOU with Walisongo University (UIN Walisongo) in Indonesia**. This partnership renewal with UIN Walisongo is intended to focus on follow-up professional development projects and other initiatives.

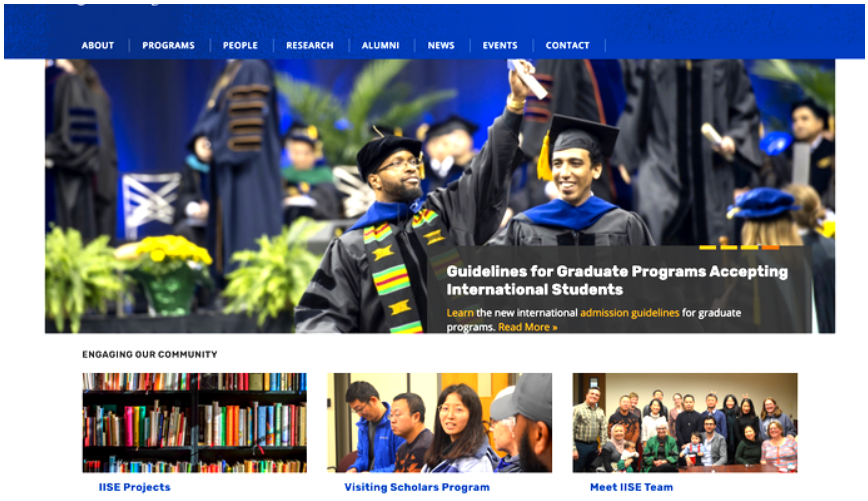
DIPLOMACY LAB PROJECT

With support from the Diplomacy Lab at **the U.S. Department of State**, IISE created an annotated e-library for the U.S. **Embassy in Athens, Greece**, on university-based regional **innovation** and **entrepreneurship** (p. 5).

The project, *"From Research to Revenue: US Best Practices in Connecting Educational Institutions with the Market,"* described **innovative and entrepreneurial efforts** at the University of Pittsburgh and the Pittsburgh region. The Embassy's working group of all **university rectors in Greece**, were most concerned about creating alternative revenue sources. They were interested in how Pitt interacted entrepreneurially with the surrounding region.

MEDIA INNOVATION

IISE launched a **new website** (iise.pitt.edu) with updated security features, as well as organized and improved content, accessibility, design, technological aspects and interactivity, and creativity. This website was designed in close collaboration with the **Office of University Communications**.



The **new pages** highlight IISE's work, achievements, and experiences of IISE alumni, faculty and staff affiliates, visiting scholars, and current students. Social media channels (Facebook, LinkedIn, Twitter, and Instagram) are actively maintained to extend the **spread of IISE news** while increasing engagement. Increasing website traffic is now being tracked through **Google Analytics**.

MEDIA AND MARKETING HIGHLIGHTS

ANNUAL UNIQUE WEBSITE VISITORS:

3,793

Our website traffic has been tracked by **Google Analytics** since September 2019. According to Google Analytics insights, our website pages have been **viewed 15,445 times**, visited by **3,793 unique users** with **3:02 minutes average** duration time between Sept 1, 2019 and July 1, 2020.

TOTAL FACEBOOK FOLLOWERS:

1,196

Facebook continues to be a major **social media channel** for communicating with our community including alumni, current students, affiliated faculty and staff, and visiting scholars. Facebook is also **the most active channel** for generating website traffic.

ACTIVE SOCIAL MEDIA CHANNELS:

4

In addition to Facebook, we activated our **LinkedIn** and **Twitter** pages and created a new **Instagram** page to reach our potential audience and deliver our content in the most appropriate channels.



IISE OUTREACH: THE ENCOURAGEMENT PROJECT

Early in the pandemic, the IISE team and affiliates created **e-cards to offer encouragement** to those impacted by the coronavirus in **Pittsburgh's sister city, Wuhan**. The cards carried messages of caring, hope, and empathy to show support to individuals and their families during this difficult time. **The mayor's office** was notified.

We began by trying to reach those in isolation, including alumni, in Wuhan in **early February**. As the coronavirus spread globally, so did our audiences. We used as many channels and platforms as we could and **invited others** to create their own encouragement messages.

10+
ONLINE CHANNELS

300+
CARDS AND MESSAGES RECEIVED

8+
COUNTRIES

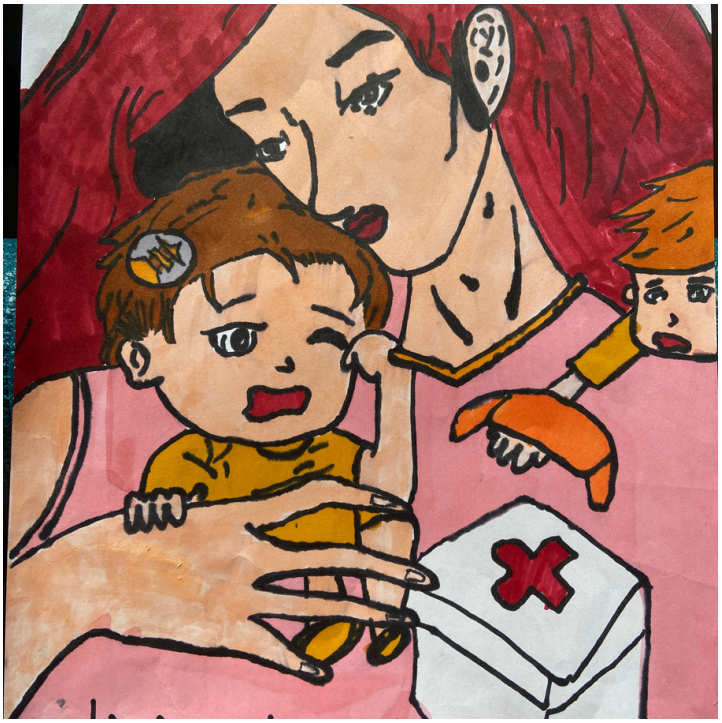
DIVERSE
INSTITUTIONS

Encouragement Project Highlights:

- This project extended beyond **IISE's early outreach initiative** to connect the local with the global.
- We received **exemplary messages** from people from around the world who created works from their hearts. Ages ranged from nursery school to higher education students.
- The project was successful thanks to IISE's internationally oriented institutional relationships, alumni network, formal partnerships, means of contact, and first-hand knowledge of cultural communications.



Encouragement card sent to IISE from Indonesia



Encouragement card sent to IISE from China

Encouragement We Sent Out:

- Published encouragement messages on *IISE's website*, Facebook, and other social media.
- Published in SOE social media channels such as *WeChat*.
- Sent out encouragement messages to *SOE alumni groups*.
- Delivered *encouragement notes* to both former and current visiting scholars.
- Sent IISE encouragement emails to a majority of higher education institutions in Wuhan, including *26 public and private universities and colleges*.
- IISE's project was published on one of the *largest Chinese news platforms*, Toutiao.

Encouragement Received:

- More than *300 encouragement cards* in various formats such as cards, photos, pictures, handmade crafts, and videos from all over the world including *China, the U.S., the UK, Indonesia, and many other countries*.
- Messages from 1 Nursery, 1 kindergarten, 2 primary schools, 1 junior high school, 1 senior high school, 7 higher education institutions, and many individuals.
- *Wuhan Textile University* returned encouragement with exemplary works of art created by their students.

IISE'S VISITING SCHOLAR PROGRAM

During the 2019-20 academic year, IISE worked closely with Pitt faculty and staff and university units, that is, those at the SOE, the Office of International Service (OIS), and the Office of Export Control (OEC). Together IISE connected **a total of 22 visiting scholars,** academics and doctoral students – including 7 who left in Fall 2019 and Spring 2020, 5 currently on campus, and 10 recently invited to visit in Fall 2020 (Tables 1-2).



Mainly due to the unexpected pandemic, **the number of applicants** declined this year. However, IISE was able to connect applicants with **new faculty counterparts**, maintain high acceptance standards, and write **letters of invitation to 10 applicants**. All of the candidates attained the English language proficiency test scores required by both OIS and IISE (Tables 3-4). The **10 scholars** invited to visit in 2020-2021 come from a diverse number of countries, including **Brazil, Canada, China, Pakistan, and the U.S**.



IISE helped those **22 visiting scholars** by finding faculty counterparts, completing application requirements, providing workspaces, and obtaining access to university resources. In addition, IISE provided **academic mentoring and social support** needed due to the **COVID-19 pandemic**. For example, one visiting scholar saw his flight back home cancelled multiple times. Currently, we connect with our visiting scholars **bi-weekly via Zoom**, and we have helped them obtain visa extensions. In addition, **IISE team members** have maintained regular contact with them.



TABLE 1.
CURRENT VISITING SCHOLARS AND FACULTY COUNTERPARTS

Name	Position, Department/Institute	Institution, Country	Faculty Sponsor	Research Topic
Weizhong Cai	Associate Professor, Department of Social Service	Shandong University, China	Maureen McClure	"Civic Education Between the US and China: What Can We Learn from A Cross-Cultural Perspective?"
Yushan Zhu	Associate Professor, School of Education	Jiangsu Normal University, China	Jean Ferketish	Social Participation of Public University Governance in China and the U.S.: A Comparative Study
Xia Wang	Associate Professor, School of Western Language	Mudanjiang Normal University, China	Linda DeAngelo	Influence Enhancement of University Think Tanks from the Perspective of Knowledge Evolution
Liangyu Chen	Lecture and Postdoc, School of Public Management	University of Electronic Science and Technology of China, China	Jorge E. Delgado & Maureen McClure	Study of the Government's Role in the Transformation of Higher Education in China
Yaqun Chao	PhD Candidate, Institute of International and Comparative Education	Beijing Normal University, China	Maureen McClure & Jean Ferketish	Non-Tenure Track Faculty in the United States: Changes in Their Rights and Their Responsive Strategies?

TABLE 2.
VISITING SCHOLARS WHO LEFT BETWEEN FALL 2019 AND SPRING 2020

Name	Position, Department/Institute	Institution, Country	Faculty Sponsor	Research Topic
Changgyoon Park	Associate Professor, Department of Korean Language Education	Daegu National University of Education, Korea	Byeong-Young Cho	Communication-centered Shared Reading: Developing and Implementing Story Reading and Listening Programs
Bao Fang	Associate Professor, Foreign Language Department	Guangxi University of Chinese Medicine, China	Sean Kelly	College Teachers' Scientific Research Achievements: An Evaluation Between China and the USA
Mingzhe Cui	PhD Candidate, School of Administration	Jilin University, China	Maureen Porter & Jorge E. Delgado	A Study of the Development Pattern of American Entrepreneurial Universities with Theoretical Perspective of Resource Dependence
Tingting Liu	PhD Candidate, National Engineering Research Center for E-Learning	Central China Normal University, China	Alan Lesgold	Research on Smart Education Based on Video-Image Intelligent Analysis Technology
Ruixue Yuan	PhD Candidate, Economics and Management of Education	Renmin University, China	M. Najeeb Shafiq	Education Development for Developing Countries
Zhen Chen	PhD Candidate, Education Economics and Management	Northeastern University, China	Linda DeAngelo	The Construction of Natural Science Assessment Doctoral Admission Selection Index System Based on Personal Traits Analysis
Sisi Guo	PhD Candidate, School of Public Administration	Jilin University, China	Maureen McClure & Jorge E. Delgado	Research of American Education Policies from a Social Justice Perspective

TABLE 3: VISITING SCHOLAR APPLICATIONS AND ACCEPTANCE

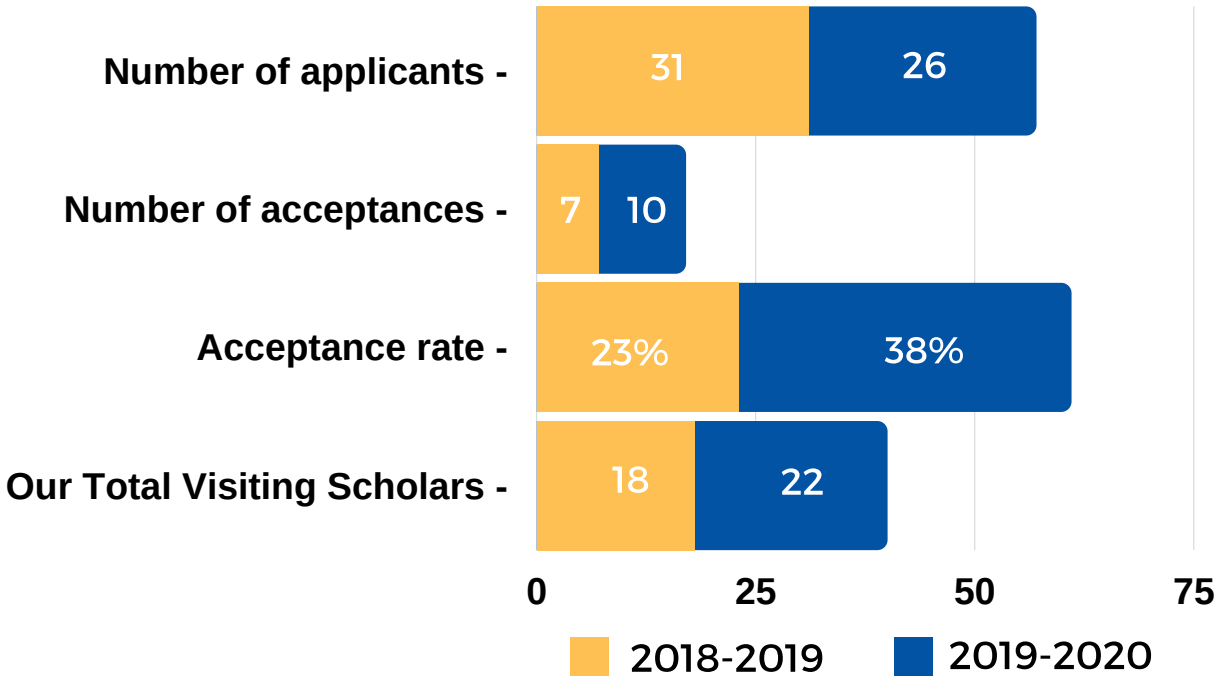


TABLE 4.
INVITED VISITING PROFESSORS AND GRADUATE STUDENTS FOR FALL 2020

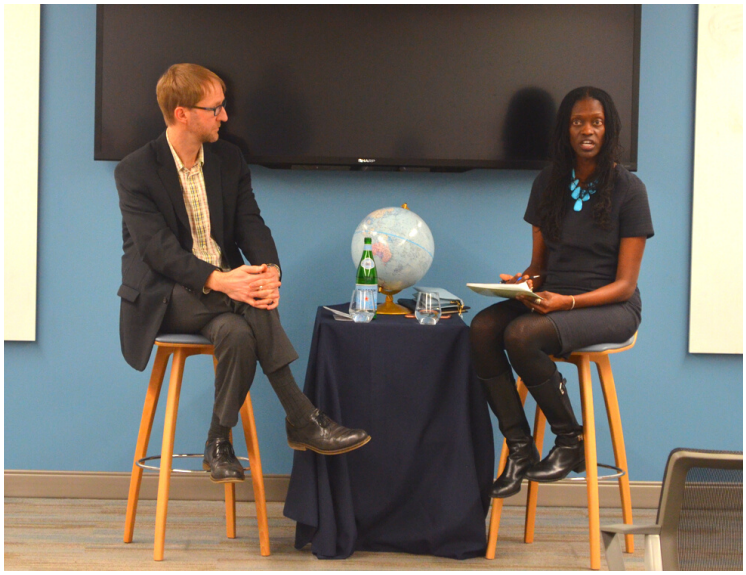
Name	Position, Department/Institute	Institution, Country	Faculty Sponsor	Research Topic
Karen Monkman	Professor Emerita	College of Education, DePaul University, US	Najeeb Shafiq & Maureen McClure	The CIES Incoming President responsible for conference planning, working with the OED
Abdur Rouf Kazi	Professor, York Center for Asian Research	York University, Canada	M. Najeeb Shafiq	Compare and Contrast the State-managed American and Canadian Higher Education Financial Aid Services With the NGO-managed Grameen Bank Higher Education Student Financial Services in Bangladesh
Fang Huang	PhD Candidate, Institute of Education	Xiamen University, China	Maureen Porter	Education for Global Competence: A Learning Journey Through Rites of Passage
Kanwal Ejaz	PhD Candidate, Department of Education, Faculty of Social Science	Pir Mehr Ali Shah-Arid Agriculture University Rawalpindi, Pakistan	Amy Srsic, Counterpart	Effectiveness of Collaborative Team Teaching on the Adaptive Behaviour of Learners with and Without Learning Disabilities in Inclusive Education
Xuemei Peng	PhD Candidate, Institute of International and Comparative Education	Beijing Normal University, China	Sean Kelly	Research on the Educational Function and Mechanism of Living and Learning Community with the Perspective of Social Capital

Name	Position, Department/Institute	Institution, Country	Faculty Sponsor	Research Topic
Luciana De Jesus Lessa Censi	PhD Candidate, Language and Culture Program, Language Institute	Federal University of Bahia-Ufba, Brazil	Laura J. Roop, Counterpart	Multiliteracies and Mobile Applications: For New Practices in English Language Education
Jiayu Ouyang	PhD Candidate, Graduate School of Education	Peking University, China	Maureen McClure	The Design Research on Teacher Professional Learning Community Based on MOOCs
Qiuyun Li	PhD Candidate, School of Education	Huazhong University of Science and Technology, China	Jorge E. Delgado & Maureen McClure	A Comparative Study of the Disciplinary Differences in Academic Reward Policies Between China and America
Saira Maqbool	PhD Candidate, Department of Education, Faculty of Social Science	Pir Mehr Ali Shah-Arid Agriculture University Rawalpindi, Pakistan	Maureen Porter	Empowering Women Leadership Skills Through Entrepreneurial Education: An Experimental Study
Jianwei Zhang	PhD Candidate, School of Education	Wuhan University of Science and Technology, China	Jorge E. Delgado & Maureen McClure	Internationalization Strategies and Policies of Higher Education: A Comparative Study Between China and America

SELECTED EVENT PHOTOS



IISE, SOE, & Pitt members and visiting scholars showing support to those who suffer from Covid-19 in January 2020



GSC & IISE co-sponsored a Conversation with Dean Kinloch and Director Goodhart on education's role for future generations



IISE with Seth Spaulding, Founder (1965) of the International Development Education Program (now known as IISE)



An encouragement card sent to IISE



An encouragement card sent to IISE



ACADEMIC EVENTS

In previous years, many IISE events focused on visiting scholars. This year's **Brown Bag sessions** expanded into regular, usually bi-monthly, scholarly conversations that welcomed students, faculty, staff and alumni to present as well.

During the Brown Bags, participants shared research interests, scholarly work, and current projects, as well as **domestic and international professional experiences**. Besides the Brown Bags, IISE continued hosting symposia where speakers presented their research. 2019-20 events included:

IISE Symposium, 11/14/2019: Two of IISE's senior visiting scholars were guest speakers. Audience members participated from SOE departments as well as other schools at Pitt.

Dr. Weizhong Cai, Associate Professor, Shandong University (China), presented his research study, "College Students' Legal Education in China: From the Perspective of Civic Education." Faculty Counterpart at Pitt SOE: Professor Maureen McClure.

Dr. Bao Fang, Associate Professor, Guangxi University of Chinese Medicine (China), discussed "Trends in International Higher Education Students Studying Abroad in China: Data Analysis, Problem, and Suggestions." Faculty Counterpart at Pitt SOE: Professor Sean Kelly.

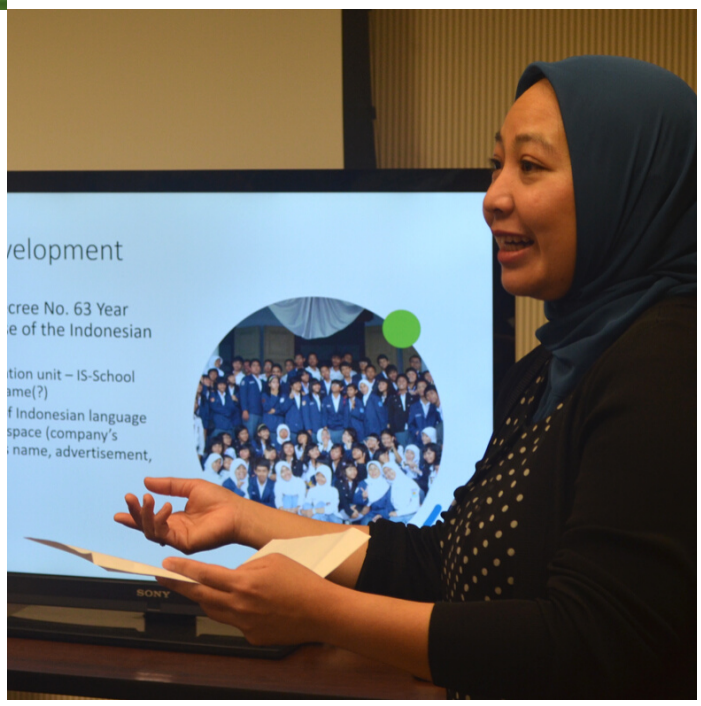


- **Brown Bag session, 10/09/2019:** Welcomed new visiting scholars who shared their research interests and studies, and were introduced to Pitt, SOE, and IISE research resources.

- **Brown Bag session, 10/23/2019:** "Describe the educational system of your own countries of interest" (organization, governance, policy, achievements, on-going reform, or/and issues).

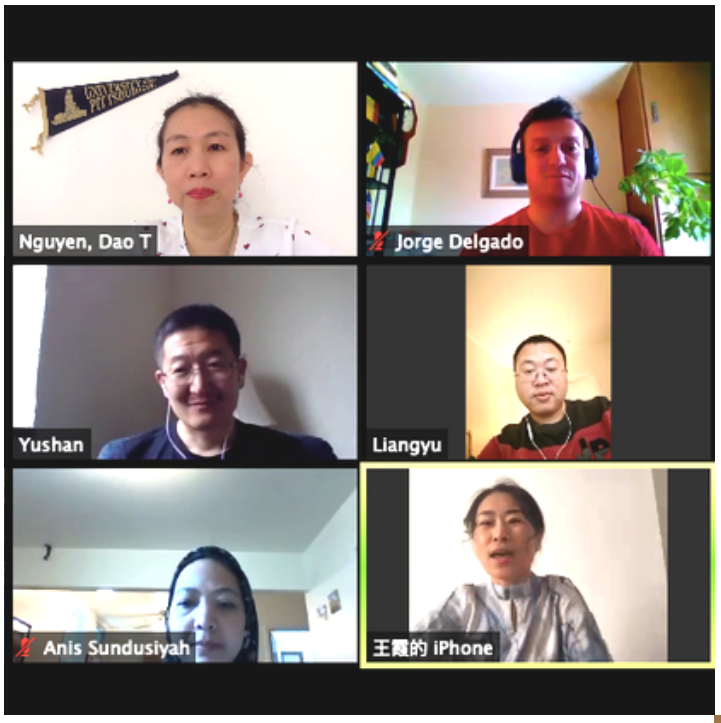
- **Brown Bag session, 11/06/2019:** *"Public school governance in the U.S."* Speaker: Dr. Maureen McClure, IISE Director, and Riverview School District Board Member.

- **Brown Bag session, 11/20/2019:** *"IISE's past and current contributions to international development education."* Guest speakers: Dr. Seth Spaulding, former IISE Director, and Dr. Maureen McClure, current IISE Director.



- **Brown Bag session, 11/20/2019:** *"Toward educational events with wider and bigger audience for greater impact."* Guest speaker: Dr. Ferki Ferati, SOE alumnus, member of the IISE Alumni Network, and President of the Jefferson Educational Society.

- **Brown Bag session, 01/14/2020:** *"Educational language policy."* Guest speaker: Anis Sundusiyah, PhD and Pitt alumna, member of the IISE Alumni Network, and IISE team member.



- **Brown Bag session, 02/04/2020:** "*Research on language teaching in the U.S. and Korea.*" Guest speakers Dr. Beyong-Young Cho, SOE Faculty, and Dr. Changgyoon Park, Daegy National University, South Korea (IISE senior visiting scholar).

- **Brown Bag session, 02/18/2020:** *"Supporting international students."* Guest speaker: Dr. Tchetchet Digbohou, Pitt alumnus, member of the IISE Alumni Network, and Scholarship Manager for POISE Foundation (attendees included Dean's Office of Admissions and Enrollment (AES) staff).



- **Brown Bag session, 03/31/2020 (virtual):** Participants talked about their lives and research studies during the COVID-19 lockdown time in Pittsburgh.

- **Extended Year Brown Bag session, 04/14/2020 (virtual):** *"Global ready education: What does it mean to you?"* This session was a preliminary activity of IISE's Project, "Global Ready Leadership in Education", presented by Hana Addam El Ghali, an IISE graduate. She directs an education and youth policy research program at the American University in Beirut, and consults with the World Bank.

- **Extended Year Brown Bag session, 05/19/2020 (virtual):** "Capturing your research work over the past year." Facilitated by IISE.



"I thought the event was fabulous! Everyone was warm and excited to be there! I loved the diversity of the group that was there, and the songs sung by Jorge. It was such a lovely event."

(Dr. Anna-Maria Karnes, advisor for the African Studies Program and SOE alum)



ENGAGED PUBLIC SCHOLARSHIP AND COLLABORATION

IISE is contributing to ongoing conversations about innovative solutions to **Study Abroad** and **Study Away programs**.

IISE worked with the African Studies Program to complete a **new Fulbright Hays Group Project Abroad (FH-GPA) application**. This project expands on FH-GPA in Ethiopia, taking successful design and programming lessons to new sites in Uganda and Kenya.

FH-GPA recently fortified its relationship with Pittsburgh Public Schools through the novel 2019 **Teach Africa Event**.

Of the **five graduate students** at Pitt who earned the graduate level Global Studies Certificate, three were from the SOE.

THREE IISE WORKING GROUPS ON EDUCATIONAL ISSUES WITH GLOBAL PERSPECTIVES

Members of the Indigenous Education Working Group enjoyed **a two-day seminar** with elder Dr. Gregory Cajete (Tewa) of the University of New Mexico.

The Gender, Education, and Development Working Group was pleased to reach out to **Alice Karnes of WRAPS**, an Ethiopian program that mobilizes local women entrepreneurs to create packets of sustainable, washable sanitary pads.

IISE staff member, **Anis Sundusiyah**, founded a new working group on Language Issues in Education. It focuses on bilingual education, national language policies, and cultural aspects of language and cognition.

IISE contributed to the successful renewal in UCIS of the nationally competitive **Jean Monet European Union Center of Excellence Grant** postponed conference on European Union: Year of Identity.

SOCIAL AND CULTURAL EVENTS



- Based on his dissertation titled "*From Expectations to Reality: Examining International Students' Perception of Support Services at the University of Pittsburgh,*" **Dr. Tchetchet Digbohou** offered to help interested university staff explore international students' views of the academic and nonacademic support services they receive. Digbohou recommended SOE and Pitt staff address relationship issues such as social isolation.

- **Dr. Jean Ferketish**, SOE Professor and IISE Research Fellow, hosted a Thanksgiving dinner at her home for visiting scholars and other guests.



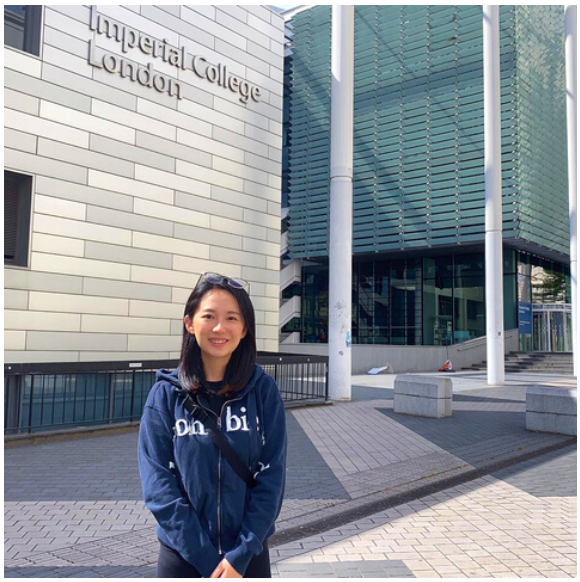
- **Cultural celebrations** in the U.S. and visiting scholars' home countries were often noted and celebrated at the end of Brown Bag sessions on holidays.

- **Dao Nguyen**, IISE Program Coordinator, represented international students at the SOE's Council for Graduate Students in Education's (CGSE) Advising and Mentoring Committee. Recently, the SOE created a survey designed to learn about additional support that international students need in pandemic conditions.

IISE focuses on academic, social,



- **A Lunar New Year Celebration** was hosted by IISE on January 23, 2020. It was one of the most visible cultural events of the year, attended by **over 100 people** from across the Pitt community. The guests mingled and enjoyed an array of Asian food and delicacies. There was a guitar and singing performance by **Dr. Jorge Delgado**, IISE Program Coordinator, who sang several Chinese songs, together with IISE visiting scholars from China.



- IISE program coordinator **Xi Wang** served as the **Visiting Researcher** at the Centre for Higher Education Research and Scholarship at Imperial College, London (CHERS), during the Spring Term, 2020. Xi worked with **Dr. Monika Pazio** on research exploring how technology transforms and influences students' learning experience. Xi also co-taught a **teacher-training workshop session** on "*Introduction to Technologies for Teaching and Learning*" and served as IISE's "London Office."

and cultural enrichment.

Plan for next year

THE FUTURE

Two major initiatives linking domestic and international concerns will be a focus for next year.

1 Pilot a multimedia journal with global reach:

Dr. Jorge Delgado, editor. A low cost, *open source e-journal* to link researchers and practitioners, is being planned to leverage IISE's legacies for collegiality, field experience, and planning under conditions of uncertainty.

Alumni and other international education stakeholders can engage through an *innovative, multimedia journal designed for a professional school* with academic faculty and students, most of whom are expected to be practitioners. This journal can address gaps in current thinking about what is meant by global ready education and its leadership.

This approach seeks to engage practitioners with limited available time. A mix of blogs, vlogs, podcasts, interviews, conversations, academic articles, and other resources will be considered.

2 Professional development program:

A pilot possibly leading to a SOE "*global ready leadership*" professional development for a *micro-credential* for both domestic and international students is being discussed with the Global Studies Center.

IISE and Global Studies are planning a series of "*Essential Conversations About The Future Of Education From A Global Perspective*," The series will frame a global perspective on educational leadership in transnationally-informed higher education. It intends to help craft an agenda for an increasingly unstable future.

CONTINUING ACTIVITIES WITH GREATER FOCUS ON QUALITY AND DIVERSITY

IISE International Alumni Network program: In 2020-21, the Network will expand as more alumni will be invited. Continued activities will include creating alumni pages, website spotlights, and volunteer mentoring opportunities. *The multimedia journal* will invite alumni to contribute with technical, context-sensitive, and personal perspectives.

IISE Visiting Scholars Program: IISE will continue to be the SOE's hub for international visiting scholars. *Research cooperation* between visiting scholars and their faculty counterparts is expected to generate practical solutions for local and global educational issues.

CIES 2021 Conference: Last year IISE had limited involvement in the transfer of the Comparative and International Education Society's Office of the Executive Director, to Pitt. Next year, however, IISE will provide planning support for the annual conference and coordination for the *Society's special interest groups*.

IISE Social Media Strategy: IISE will broaden its outreach to current and new audiences through social and other media. It will also increase information sharing with the *SOE Marketing and Communications team*.

IISE Symposia & Brown Bags:

- Conversations and sharing research will continue to be the focus in our presentations and meetings.
- *Symposia and brown bag sessions* will be more frequent and reach bigger audiences.
- A seminar will be scheduled to preview the new CIE program in the SOE.

Inclusion and Diversity:

- Proactive and inclusive outreach will continue.
- Leveraged support for international students will be emphasized.
- *Partnerships with UCIS* units will continue to be developed.
- Partnerships with international institutions will continue to be developed.
- *Professional development programming* with the Global Studies Center (GSC) teachers' forum will continue.
- Involvement in the Certificate in Global Health will be explored.
- Visits to Falk Lab School with international students will be designed.

THE TEAM



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Director



Maureen Porter
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Jorge Enrique Delgado
Institutional Partnerships, Alumni Program, and Publications Coordinator



Veysel Gokbel
Research and Marketing Coordinator



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Xi Wang
International Visiting Scholar Program Coordinator



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Yuan Gao
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Eunjoo Oh
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THE INSTITUTE

The Institute for International Studies in Education's (IISE) serves as the bridge to connect Pitt's Global Themes and the SOE's goals for **preparing global-ready, critical educators**.

By continuing to build on its **international reputation in policy and scholarship**, IISE brings leading transnational issues in the School to both local and global audiences. IISE has a distinguished history of practical service and scholarly research in educational development throughout the world (*iise.pitt.edu*). Currently directed by **Professors Maureen McClure and Maureen Porter**, IISE builds on SOE international programs begun in the early 1960s.

VISION STATEMENT

IISE helps prepare **current and future generations** to be critically thinking professionals for life in our locally experienced, globally-encountered neighborhood. It values the work of professional schools of education, both domestically and internationally.

We are rooted in a professional school dedicated to helping all improve the quality of their lives through **education for everyone everywhere**. Priorities include a valuing of and respect for differences across individuals' experiences, across contested terrain, and a willingness to advocate for those in need.

MISSION STATEMENT

IISE encourages **innovation** through **partnerships** that offer new ways of looking at old problems, such as collegial expertise, field-based experience, and planning with consequences.

In the past, domestic and international education were often experienced as two different worlds. In many cases today, however, increasing numbers of SOE faculty members who work with IISE, also work on **cutting-edge educational issues** both locally and internationally.

Today's hyper-uncertainty, time instability, and interdependent networks are giving a "*global perspective*" **three-dimensional meaning**. Two of the dimensions are related to place. The local and the global are necessarily embedded in each other, given the growing interdependence of the economy, technology, trade, and social cohesion. The third dimension is time. Time has rolling boundaries and is necessarily generational. This makes education foundational to every society, both domestically and globally.

IISE advocates a **glocal perspective** that embeds **domestic concerns** in a global point of view across the curriculum.

INSTITUTE FOR INTERNATIONAL
STUDIES IN EDUCATION

CONNECTING THE LOCAL TO THE GLOBAL

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